

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire For School Districts and Educational Institutions

County: _____

School District / Educational Institution Name: _____

Return by: _____

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: _____

Phone: _____

Email: _____

Date: _____

Please return questionnaires by mail, email, or fax
to: **Marcus Norden, Regional Planner**

Email: mnorden@bootrpc.com

Fax: (573)614-5182

Address: 105 E North Main Street
Dexter, MO 63841

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan			
Capital Improvement Plan			
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols			
Weapons Policy			

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)			
Emergency Manager			
Grant Writer			
Public Information Officer			

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding		
Local funds		
General obligation bonds		
Special tax bonds		
Private activities/donations		
State and federal funds		

Additional Capabilities Questions

1. Are your buildings equipped with a public address system or other emergency alert system? Please describe.
2. Do your school's buildings have NOAA Weather Radios?
3. List any past or ongoing projects or programs designed to reduce disaster losses. These may include projects to protect facilities or provide education regarding potential hazards.
4. List any other past or ongoing projects or programs designed to reduce disaster losses. These may include projects to protect critical facilities.
5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards?
6. Did your school district / institution make any additions to buildings or construct new buildings since the last plan update (2010)? Please list the buildings and the improvement.
7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?
8. What percentage is your projected enrollment expected to increase or decrease in the next five years?
9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the hazard specific column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Riverine Flooding (Major & Flash)-**RF**

Dam Failure-**DF**

Levee Failure-**LF**

Earthquake-**EQ**

Land Subsidence / Sinkholes-**LSS**

Severe Thunderstorm (incl. winds, hail, lightning)-**ST**

Tornadoes-**T**

Severe Winter Weather (incl. snow, ice, severe cold)-

SWW

Droughts-**D**

Extreme Temperatures-**ET**

Fires (structural, urban, and wild)-**F**

Attack (nuclear, conventional, chemical, and biological)-**A**

Civil Disorder-**CD**

Cyber Disruption-**CyD**

Hazardous Materials Release (fixed facility, accidents)-

HM

Mass Transportation Accident-**MTA**

Nuclear Power Plants (emergencies & accidents)-**NPP**

Public Health Emergencies/Environmental Issues-**PH**

Special Events-**SE**

Terrorism-**TX**

Utilities (interruptions & system failures)-**U**

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Square Feet	Replacement Value (Insured)	Contents Value	Occupancy/ Capacity #	Hazards

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Multi-jurisdictional Mitigation Plan HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Opinion on likelihood of occurring again	
Source of information	
Comments	

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